

White Knoll Middle

116 White Knoll Way
West Columbia, South Carolina 29170

Grades	6-8 Middle School	
Enrollment	1,419 Students	
Principal	Dr. Nancy L. Turner	803-957-4400
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	Albert J. Dooley Jr.	803-359-0844

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	20	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Below Average	No

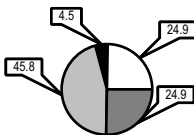
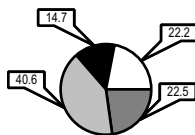
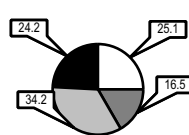
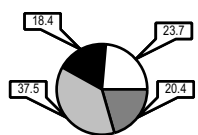
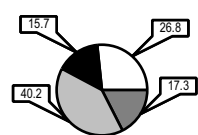
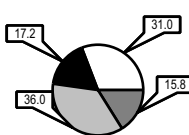
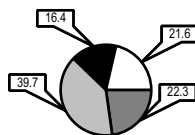
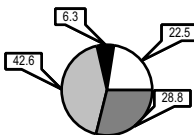
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,418	99.5	24.7	45.9	24.9	4.5	42.8	Yes	Yes
Gender									
Male	725	99.5	32.1	44.5	20.8	2.7	35.0		
Female	693	99.6	17.2	47.4	29.1	6.3	50.8		
Racial/Ethnic Group									
White	1,175	99.6	23.1	45.9	25.9	5.1	44.8	Yes	Yes
African American	182	99.5	35.0	47.9	15.3	1.8	29.4	Yes	Yes
Asian/Pacific Islander	21	100.0	20.0	20.0	60.0	0.0	75.0	I/S	I/S
Hispanic	32	96.9	32.1	50.0	17.9	0.0	25.0	I/S	I/S
American Indian/Alaskan	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,223	99.5	19.0	47.4	28.5	5.1	48.0		
Disabled	195	99.5	59.9	36.9	2.7	0.5	10.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,418	99.5	24.7	45.9	24.9	4.5	42.8		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,409	99.5	24.4	46.0	25.0	4.5	43.0		
Socio-Economic Status									
Subsidized meals	498	99.4	34.9	46.8	16.8	1.5	29.6	No	Yes
Full-pay meals	919	99.6	19.5	45.4	29.1	6.0	49.6		

Mathematics – State Performance Objective = 36.7%									
All Students	1,418	99.7	22.1	40.6	22.6	14.7	48.8	Yes	Yes
Gender									
Male	725	99.6	25.0	38.4	21.4	15.2	46.8		
Female	693	99.9	19.1	42.9	23.8	14.2	50.8		
Racial/Ethnic Group									
White	1,175	99.7	18.9	40.6	24.4	16.1	52.9	Yes	Yes
African American	182	99.5	41.1	42.9	12.3	3.7	23.3	Yes	Yes
Asian/Pacific Islander	21	100.0	15.0	35.0	25.0	25.0	60.0	I/S	I/S
Hispanic	32	100.0	31.0	37.9	17.2	13.8	34.5	I/S	I/S
American Indian/Alaskan	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,223	99.8	17.1	41.5	25.0	16.5	54.2		
Disabled	195	99.5	52.9	35.3	8.0	3.7	15.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,418	99.7	22.1	40.6	22.6	14.7	48.8		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,409	99.7	21.8	40.7	22.7	14.8	49.0		
Socio-Economic Status									
Subsidized meals	498	99.6	33.3	41.9	17.6	7.3	37.4	Yes	Yes
Full-pay meals	919	99.8	16.3	40.0	25.1	18.5	54.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,417	99.6	24.8	34.3	16.6	24.3	40.9
Gender							
Male	724	99.5	25.9	32.7	16.6	24.7	41.3
Female	693	99.7	23.7	35.9	16.6	23.8	40.4
Racial/Ethnic Group							
White	1,174	99.6	22.3	34.5	17.2	25.9	43.2
African American	182	99.5	39.9	38.7	11.7	9.8	21.5
Asian/Pacific Islander	21	100.0	20.0	10.0	15.0	55.0	70.0
Hispanic	32	96.9	35.7	21.4	21.4	21.4	42.9
American Indian/Alaskan	7	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,222	99.6	19.5	35.4	18.2	27.0	45.2
Disabled	195	99.5	57.8	27.8	7.0	7.5	14.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,417	99.6	24.8	34.3	16.6	24.3	40.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,408	99.6	24.5	34.4	16.7	24.4	41.1
Socio-Economic Status							
Subsidized meals	498	99.6	34.1	37.0	16.3	12.6	28.9
Full-pay meals	918	99.6	20.0	32.9	16.7	30.3	47.1

Social Studies							
All Students	1,417	99.6	23.5	37.6	20.5	18.4	38.9
Gender							
Male	724	99.5	24.3	36.5	20.4	18.8	39.2
Female	693	99.7	22.6	38.8	20.5	18.1	38.6
Racial/Ethnic Group							
White	1,174	99.6	22.1	37.2	21.3	19.5	40.8
African American	182	99.5	31.9	43.6	14.1	10.4	24.5
Asian/Pacific Islander	21	100.0	15.0	20.0	35.0	30.0	65.0
Hispanic	32	100.0	34.5	27.6	20.7	17.2	37.9
American Indian/Alaskan	7	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,222	99.6	18.7	38.0	22.6	20.7	43.3
Disabled	195	99.5	52.9	35.3	7.5	4.3	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,417	99.6	23.5	37.6	20.5	18.4	38.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,408	99.6	23.2	37.7	20.6	18.5	39.1
Socio-Economic Status							
Subsidized meals	498	99.6	33.7	39.4	14.8	12.1	26.9
Full-pay meals	918	99.6	18.2	36.7	23.4	21.7	45.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	493	99.8	31.9	35.2	27.4	5.6	32.9
	7	450	99.8	21.4	48.1	27.5	2.9	30.5
	8	414	99.5	23.1	47.8	24.9	4.2	29.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.6	29.8	39.7	25.4	5.2	30.5
	7	500	100.0	24.7	51.9	21.5	1.9	23.4
	8	470	98.9	19.7	45.4	28.2	6.7	34.9
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	493	100.0	17.5	34.2	30.2	18.1	48.4
	7	450	100.0	19.4	41.4	20.3	18.9	39.2
	8	414	99.5	29.4	43.5	16.2	10.9	27.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.6	17.4	37.8	27.9	16.9	44.8
	7	500	99.8	20.8	42.8	20.8	15.7	36.5
	8	470	99.8	28.1	41.1	19.4	11.4	30.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.3	32.5	27.8	16.9	22.8	39.8
	7	499	99.8	19.3	38.2	16.2	26.3	42.4
	8	470	99.6	23.3	36.4	16.7	23.6	40.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	448	99.3	25.2	32.0	16.7	26.1	42.8
	7	499	99.8	25.4	41.4	20.8	12.4	33.2
	8	470	99.6	19.6	39.0	23.7	17.6	41.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,419)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 16.2%	26.9%	15.5%
Retention rate	2.6%	Down from 2.7%	2.6%	3.0%
Attendance rate	95.8%	Up from 95.7%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.8%	Down from 2.8%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%	Down from 2.8%	3.2%	4.6%
Eligible for gifted and talented	12.1%	Down from 19.8%	24.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.4%	Down from 14.2%	11.0%	13.6%
Older than usual for grade	2.3%	Up from 2.0%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 0.9%	0.8%	0.8%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 101)				
Teachers with advanced degrees	44.6%	Down from 49.5%	56.9%	51.8%
Continuing contract teachers	67.3%	Down from 75.8%	80.3%	78.1%
Highly qualified teachers	84.3%	Down from 89.3%	90.2%	89.6%
Teachers with emergency or provisional certificates	11.4%	Up from 9.1%	3.9%	6.0%
Teachers returning from previous year	86.0%	Up from 84.7%	87.0%	85.4%
Teacher attendance rate	96.5%	Up from 96.4%	95.1%	94.9%
Average teacher salary	\$41,492	Down 0.7%	\$42,515	\$41,328
Prof. development days/teacher	8.9 days	Down from 9.0 days	11.9 days	11.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.6 to 1	22.3 to 1	21.3 to 1
Prime instructional time	91.5%	Up from 91.1%	89.7%	89.3%
Dollars spent per pupil*	\$5,576	Down 4.8%	\$5,491	\$6,022
Percent of expenditures for teacher salaries*	64.6%	Up from 64.2%	62.7%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	93.9%	Up from 90.1%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents:

The number 13 has been a lucky one at WKMS. Since opening 13 years ago, we have grown and enjoyed success in various endeavors. In fact, we have grown so large that, thanks to your support for last fall's bond referendum, we will add another middle school to the White Knoll attendance area. Our strong community support continues to be the foundation for all that we achieve.

In 2004-2005 we saw evidence of our success in a number of ways. One of our seventh grade teachers was a finalist for District Teacher of the Year. Under the leadership of our School Improvement Council, we successfully completed our 10-year re-accreditation process. WKMS also embraced the Making Middle Grades Work model that complements the High Schools That Work model at WKHS. At the Academic Awards Banquet, the culminating event of our student recognition program, we honored 66 Junior Scholars; five Duke TIP Scholars, 141 students earning all As and Bs this year; 12 students earning all As and Bs for all three years at WKMS, and two students who earned all As for all three years at WKMS.

Our students distinguished themselves in a wide array of activities such as the performing arts through drama productions and band, chorus, and orchestra concerts. Students found fulfillment through our highly competitive athletic program, our strong Student Council, and various other extracurricular opportunities. With your unflagging support, our Service-Learning students again are number one in SC as they raised more than \$12,000 for the National Leukemia/Lymphoma Society and helped raise more than \$7,000 for the American Cancer Society's Relay for Life event. Our local PFE parent association reorganized and joined the nationally recognized PTSA. Under vigorous leadership, this organization attracted more than 400 parent, teacher and student members. PTSA is already planning next year's activities!

After examining results from a wide array of sources, we identified WKM's barriers to overcome in reaching our goals as space limitations, a limited amount of instructional time and limited teacher planning time. We continue to address these issues and identify solutions. High priorities for 2005-2006 include embarking on a year-long staff development plan tied to effective instruction. We hope to institute an advisor/advisee program wherein advisors regularly remind students of the importance of having a personal vision for their future. We will expand/enhance our student/staff recognition programs with emphasis on community involvement. We will display exemplary work by students and provide examples to all parents. We will establish school-wide rubrics for improved communication related to teacher-made assessments. We will display individual and group data demonstrating progress toward school goals. We will re-apply for Red Carpet School status. We will emphasize research projects in all core curriculum classes at all grade levels with a focus on integrating technology.

We've come a long way in 13 years, but we believe that the best is still ahead. We are proud of our accomplishments and eager to tackle future challenges. If, as they say, there is strength in numbers, we cannot fail - if every one of YOU will join us in moving from good to great!

Dr. Nancy L. Turner, Principal
Sherri Croft, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	95	415	136
Percent satisfied with learning environment	91.3%	77.1%	78.5%
Percent satisfied with social and physical environment	96.7%	84.0%	75.9%
Percent satisfied with school-home relations	73.6%	85.1%	54.9%

*Only students at the highest middle school grade level at this school and their parents were included.